

VIETNAM NATIONAL UNIVERSITY, HANOI
UNIVERSITY OF LANGUAGES AND INTERNATIONAL STUDIES
FACULTY OF ENGLISH LANGUAGE TEACHER EDUCATION

GRADUATION PAPER

**BENEFITS AND CHALLENGES WHILE DOING
THE READING LOG AS PERCEIVED BY FIRST-
YEAR STUDENTS AND THEIR TEACHERS: A
STUDY IN THE FAST TRACK DIVISION, FELTE,
ULIS**

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Course: QH2013.F1.E1

HÀ NỘI - 2017

**ĐẠI HỌC QUỐC GIA HÀ NỘI
TRƯỜNG ĐẠI HỌC NGOẠI NGỮ
KHOA SƯ PHẠM TIẾNG ANH**

KHÓA LUẬN TỐT NGHIỆP

**LỢI ÍCH VÀ KHÓ KHĂN KHI THỰC HIỆN
READING LOG TỪ QUAN ĐIỂM CỦA SINH VIÊN
NĂM NHẤT VÀ GIÁO VIÊN: NGHIÊN CỨU VỀ HỆ
CHẤT LƯỢNG CAO, KHOA SƯ PHẠM TIẾNG
ANH, ĐẠI HỌC NGOẠI NGỮ**

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ABSTRACT

Extensive reading has been an issue of great concern among researchers, educators and reading specialists for decades as it proposes a novel approach to teaching the reading skill. In this study, the researcher aimed at (1) investigating the students and teachers' perceptions of the benefits of doing an extensive reading assignment namely Reading log, and (2) identifying the difficulties that the students encountered when doing the assignment. The researcher employed mixed methods of both quantitative and qualitative examination, using two instruments, namely semi-structured interview and questionnaire to collect data from a representative sample of first-year students and their teachers of English course 1A* in the Fast-track Division, FELTE, ULIS. The results indicated that vocabulary range, background knowledge and soft skills were the three most acknowledged benefits among the students and teachers. In addition, students and teachers agreed that most of the students had difficulty understanding, analyzing and responding to the texts, which suggests that further assistance and guidance of teachers should be provided in time to help their students accomplish the pre-determined learning goals of the assignment.

Key words: extensive reading, benefits, difficulties, perceptions, first-year students, reading teachers

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