Sinh viên: Trịnh Hồng Linh

Lóp: QH2013.E2

Mã sinh viên: 13040427

Môn làm khóa luận: Tiếng Anh chuyên ngành ESp

# Tiêu đề khóa luận bằng tiếng Anh:

The effectiveness of case-based studies of ESP course in job performances: Graduates' perceptions

### Tiêu đề khóa luận bằng tiếng Việt:

Hiệu quả của phương pháp nghiên cứu tình huống được giảng dạy trong các khóa học tiếng Anh chuyên ngành khi áp dụng vào công việc thực tiễn theo quan điểm của sinh viên đã tốt nghiệp

### Từ khóa

Case-based studies, job performances, ESP courses, effectiveness, graduates

# <u>Tóm tắt</u>

The last two decades witnessed the rapid development of English language as a global means of communication. Consequently, many educational institutions have built programs that combine English and Business such as English for Economics or English for Finance and Banking. In these programs, case-based studies are often utilized, allowing students to apply their previously learnt knowledge into reality as well as to gain experience and sharpen necessaries skills in real-life situations. In an attempt to explore the effectiveness of this learning activity from perspectives of graduates in economic-oriented programs, FELTE, ULIS, this paper is aimed at investigating the benefits of case-based studies in job performances, as well as the limitations of this learning activity and the suggested solutions. To reach the aforementioned aims and objectives, survey

questionnaires and interviews were employed in the study. Participants of the study were 1 teacher and 107 graduates of economic-oriented programs. The findings showed that case-based studies are of high validity, which means they are close and appropriate to what students learn and what they may encounter in their real jobs. However, there are 5 major limitations that decrease the effectiveness of this learning method. The adaption of the content of the course as well as the organization of preparation stage suggestions, along with some other solutions for these hindrances was also revealed. In addition, the study offered several pedagogical suggestions for the implementation of case-based studies in English for Economics and English for Finance and Banking courses in economic-oriented programs, FELTE, ULIS.

#### Tài liệu tham khảo

Case studies: Connecting theory to practice. Teaching Strategies Series (2008), Teaching and Learning Center, University of Calgary. Retrieved from http://tlc.ucalgary.ca/resources/library/itbl/connecting-theory-to-practice/connecting-theory-to-practice.pdf

Christensen C.R. (1981). *Teaching and the Case Method, Text, Cases and Readings*. Boston, Mass, Harvard Business School

Cohen, L., Manion, L., & Morrison, K. (2007). Research methods in education. London; New York: Routledge

Crabtree, BF & Miller, WL. (1999). "Researching practice settings: A case study approach." Doing Qualitative Research (2nd edition, pp. 293-312). Thousand Oaks, CA. Sage Publications

Daly P. (2002). Methodology for using case studies in the business English language classroom. Internet TESL Journal, from http://Daly,2002/Techniques/Daly-CaseStudies

David C. (2003). English as a global language. Cambridge University Press: Second edition

Dieter F. (2008). Living cases: Authentic Learning in Action. Edith Cowan University

Dorie C. (2012). English – The Language of Global Business? Forbes. Retrieved from http://www.forbes.com/sites/dorieclark/2012/10/26/english-the-language-of-global-business/#300236fa2164

Executives agree with our fundamental premise: Business English is a must-have competency on a global scale. Global English. Retrieved from http://www.globalenglish.com/global\_enterprises\_need\_business\_english

Fry H., Ketteridge S., Marshall S. (1999). *A Handbook for Teaching and Learning in Higher Education*, Korean Page, Glasgow

Kreber C. (2001). Learning Experientially through Case Studies? A Conceptual Analysis Teaching in Higher Education

Le, A. T. P. (2011). An Introduction to Research Methodology in Foreign Language Education: Required Reading for students. Hanoi: Hanoi University of Languages and International Studies - VNU

Mackey, A., & Gass, S. M. (2005). Second language research: Methodology and design. Mahwah, NJ: Lawrence Erlbaum

Merriam, S. (1998). Case Study Research in Education: A Qualitative Approach. San Francisco: Jossey-Bass

Oliver, P. (2006). Purposive Sampling in Jupp, V. (Ed.), The SAGE dictionary of social research methods. Retrieved October 27, 2015, from

http://srmo.sagepub.com/view/the-sagedictionary-of-social-research-methods/n162.xml

Pamela B., & Susan J. (2008). Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. McMaster University.

Pyatt, E.J. (2006). Using *Cases in Teaching. Teaching and Learning with Technology*, Penn State University, from http://tlt.its.psu.edu/suggestions/cases/

Robbins, S. P. and Judge, T. A. (2010). *Essentials of Organizational Behavior*. (10<sup>th</sup> edition). Upper Saddle River, NJ: Pearson Education.

Santiago N. (2009). Interview types: Structured, semi-structured, and unstructured. Retrieved October 27, 2015. Retrieved from http://www.examiner.com/article/interview-types-structured-semi-structured-and-unstructured.

Savin-Baden M. (2003). Facilitating problem-based learning: the other side of silence, SRHE/Open University Press, Buckingham

Seema, D. (2013). English – A Global Language. British Council. Retrieved from https://schoolsonline.britishcouncil.org/blogs/seema-dutt/english-global-language

Sivan A., Wong Leung R., Woon C. and Kember D. (2000). *An Implementation of Active Learning and its Effect on the Quality of Student Learning Innovations in Education and Training International* 

Teaching with case studies (1994). *Speaking of Teaching, Standford University*Newsletter on Teaching, from

http://www.StandfordUniversity/dept/CTL/cgibin/docs/newsletter/case studies.pdf

Trường Đại học Ngoại Ngữ (2009). Quyết định về việc ban hành chương trình đào tạo Tiếng Anh (các chuyên ngành Tiếng Anh Kinh tế đối ngoại, Tiếng Anh Quản trị kinh doan, Tiếng Anh Tài chính – Ngân hàng).

Van P. (2015). The exploitation of case studies in learning business English speaking by ULIS first year double-major students. University of Languages and International Studies

Werner, J. M. (2000). Implications of OCB and contextual performance for human resource management. *Human Resource Management Review*.

Wheaton (2010). English as the Global Language. The University of Florida, from http://iml.jou.ufl.edu/projects/students/Wheaton/page4.htm

Yin, RK. (1989). Case Study Research: Design and Methods (2nd edition.). Newbury Park, CA: Sage Publications.