

ABSTRACT

This study aims at comparing verbal and nonverbal behaviors of teachers and students during a lecture to find out both similarities and differences coming from Vietnamese teachers and students at a lecture using English. These similarities and differences are seen and explained in the light of culture to see at which level Anglo culture affects teaching and learning English at Faculty of English Language Teacher Education, ULIS, VNU.

The main instruments of data collection are questionnaire. The author of the study takes informants' social parameters such as age, living area, years of teaching or learning into consideration.

In addition to the similarities and differences, it is revealed in this study that Vietnamese teachers have created an adequate English-like environment for their students as well.